



Curriculum Intent 2022-2023

Course Title	NOCN Functional Skills English	Level	Entry Level 1 – Level 2		
Subject / Unit Title	English	SOW prepared by	Jackie Jonsson	Verified by	
		N° of weeks	39	Hours per week	Varied
Tutor(s)		Awarding Body	NOCN	Course code	Various
Curriculum Intent Statement	<p>At Learning4life-GY learners enter the English curriculum at various stages that are not necessarily in alignment with the National Curriculum. Regardless, English language and Functional Skills are held in high esteem across the whole school and approaches to embedding of English skills are undertaken at every opportunity. The Functional Skills approach to English is focused upon throughout the curriculum so as to enable learners to develop the skills required to progress successfully into employment, training or further education. At Learning4life-Gy a high-quality English education will enable learners to develop their ability to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. English enables learners to understand the rules of spelling, punctuation and grammar, and to construct writing successfully. The curriculum is intended to develop reading, writing and speaking, listening and communication skills thoroughly.</p>				

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
1	Induction IA	Initial assessment & diagnostic <ul style="list-style-type: none"> • Induction • Undertake initial assessment for reading and writing • Extension Tasks – reading/writing tasks 	Initial assessment & diagnostic <ul style="list-style-type: none"> • Induction • Undertake initial assessment for reading and writing Extension Tasks – reading/writing tasks	Initial assessment & diagnostic <ul style="list-style-type: none"> • Induction • Undertake initial assessment for reading and writing Extension Tasks – reading/writing tasks	Initial assessment & diagnostic <ul style="list-style-type: none"> • Induction • Undertake initial assessment for reading and writing Extension Tasks – reading/writing tasks	Initial assessment & diagnostic <ul style="list-style-type: none"> • Induction • Undertake initial assessment for reading and writing Extension Tasks – reading/writing tasks	
2	DA	Initial assessment & diagnostic <ul style="list-style-type: none"> • Undertake diagnostic assessment for reading and writing • Extension Tasks – reading/writing tasks 	Initial assessment & diagnostic <ul style="list-style-type: none"> • Undertake diagnostic assessment for reading and writing Extension Tasks – reading/writing tasks	Initial assessment & diagnostic <ul style="list-style-type: none"> • Undertake diagnostic assessment for reading and writing Extension Tasks – reading/writing tasks	Initial assessment & diagnostic <ul style="list-style-type: none"> 1 Undertake diagnostic assessment for reading and writing Extension Tasks – reading/writing tasks	Initial assessment & diagnostic <ul style="list-style-type: none"> • Undertake diagnostic assessment for reading and writing Extension Tasks – reading/writing tasks	
3	SMART Targets	Discuss and set ground rules for behaviour Identify areas for improvement after reviewing assessment feedback Identify weak areas in English, areas for	Discuss and set ground rules for behaviour Identify areas for improvement after reviewing assessment feedback Identify weak areas in English, areas for development and areas of strengths	Discuss and set ground rules for behaviour Identify areas for improvement after reviewing assessment feedback Identify weak areas in English, areas for	Discuss and set ground rules for behaviour Identify areas for improvement after reviewing assessment feedback Identify weak areas in English, areas for	Discuss and set ground rules for behaviour Identify areas for improvement after reviewing assessment feedback Identify weak areas in English, areas for	

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
		development and areas of strengths Set SMART targets with tutor support based on assessments and existing skills	Set SMART targets with tutor support based on assessments and existing skills	development and areas of strengths Set SMART targets with tutor support based on assessments and existing skills	development and areas of strengths Set SMART targets with tutor support based on assessments and existing skills	development and areas of strengths Set SMART targets with tutor support based on assessments and existing skills	
4	Types of text Persuasive & Instructive	<ul style="list-style-type: none"> • Read for information • Word sounds • Phonemes 	<ul style="list-style-type: none"> • Persuasive • Instructive 	<ul style="list-style-type: none"> • Persuasive • Instructive 	<ul style="list-style-type: none"> • Persuasive • Instructive • explanation • Argument/opinion • Entertain • recount 	<ul style="list-style-type: none"> • Persuasive • Instructive • Entertain • recount • response • narrative • explanation • Argument/opinion • exposition • discussion • procedure • technical • poetic 	
5	Types of text Informative and descriptive	<ul style="list-style-type: none"> • Use spelling accurately • Test spelling effectiveness 	Informative Descriptive	Informative Descriptive	Informative Descriptive <ul style="list-style-type: none"> • explanation • Argument/opinion • Entertain • recount 	<ul style="list-style-type: none"> • Persuasive • Instructive • Entertain • recount • response • narrative • explanation • Argument/opinion • exposition • discussion • procedure • technical 	

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
						<ul style="list-style-type: none"> poetic 	
6	Features of Text	<ul style="list-style-type: none"> Months & days of the week Use spelling accurately Test spelling effectiveness 	<ul style="list-style-type: none"> easy to locate information <p>Images - Steps (A-C) Bulleted points Subheadings - Bold font - Title/heading - Sub-headings - Logo Web address - Email address - Small print - Short paragraphs - Numbers Questions - Italics Colour blocks - Different sized font Large font - Columns</p>	<ul style="list-style-type: none"> What are the different features of text? Why do we need them? easy to locate information <p>Images - Steps (A-C) Bulleted points Subheadings - Bold font - Title/heading - Sub-headings - Logo Web address - Email address - Small print - Short paragraphs - Numbers Questions - Italics Colour blocks - Different sized font Large font - Columns</p>	<ul style="list-style-type: none"> What are the different features of text? Why do we need them? easy to locate information <p>Images - Steps (A-C) Bulleted points (short 'notes') - Subheadings - Bold font - Title/heading - Sub-headings - Logo Web address - Email address - Small print - Short paragraphs - Informal font - Numbers Questions - Italics Colour blocks - Different sized font Large font - Columns</p>	<ul style="list-style-type: none"> What are the different features of text? Why do we need them? easy to locate information <p>Images - Steps (A-C) Bulleted points (short 'notes') - Subheadings - Bold font - Title/heading - Sub-headings - Logo Web address - Email address - Small print - Short paragraphs - Informal font - Numbers Questions - Italics Colour blocks - Different sized font Large font - Columns</p>	
7	Games	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day 	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day 	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day 	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day 	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day 	

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
		Mop-up outstanding tasks	Mop-up outstanding tasks	Mop-up outstanding tasks	Mop-up outstanding tasks	Mop-up outstanding tasks	
8	Features of Language	<ul style="list-style-type: none"> Collaborate learning so far. Reading CVC words. Assessment of progress/recap CVC words... A CVC word is made up of a consonant, vowel and consonant sound. ... Cat is an example of a CVC word. Each letter makes its sound and is therefore decodable and easy for a beginning reader to sound out. Dog, big, pot, sun, and bag are also examples of CVC words. 	Why do we have different features of language?	<ul style="list-style-type: none"> What are features of language? How can we identify different features of language? Why do we have different features of language?	<ul style="list-style-type: none"> What are features of language? How can we identify different features of language? Why do we have different features of language?	<ul style="list-style-type: none"> What are features of language? How can we identify different features of language? Why do we have different features of language?	
9	Skimming & Scanning - Formative assessment for	<ul style="list-style-type: none"> Collaborate learning so far. Reading CVC words. Assessment 	Skim and scan texts – use notes for next week’s discussion planning	What is skimming & scanning? How do we read?	What is skimming & scanning? How do we read?	What is skimming & scanning? How do we read?	

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	preparation for Summative assessment of S & L.	of progress/recap CVC words... A CVC word is made up of a consonant, vowel and consonant sound. ... Cat is an example of a CVC word. Each letter makes its sound and is therefore decodable and easy for a beginning reader to sound out. Dog, big, pot, sun, and bag are also examples of CVC words.		What are the key terms, phrases, points? Skim and scan texts – use notes for next week’s discussion planning	What are the key terms, phrases, points? Skim and scan texts – use notes for next week’s discussion planning Summarise information Implicit/inferred information <ul style="list-style-type: none"> • Opinion • Explain opinion 	What are the key terms, phrases, points? Skim and scan texts – use notes for next week’s discussion planning Summarise information Implicit/inferred information <ul style="list-style-type: none"> • Opinion • Explain opinion 	
10	S & L – formal & informal language Planning	1. Formal language Informal language	Speaking and Listening plan and prepare for formal and informal discussion	Speaking and Listening plan and prepare for formal and informal discussion	Speaking and Listening plan and prepare for formal and informal discussion	Speaking and Listening plan and prepare for formal and informal discussion	
11	Summative Assessment S & L with verbal feedback	1. Formal language Informal language	Speaking and Listening 1 take part in summative assessment for S & L	Speaking and Listening 3 take part in summative assessment for S & L	Speaking and Listening 5 take part in summative assessment for S & L	Speaking and Listening <ul style="list-style-type: none"> • take part in summative assessment for S & L 	

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
			2 Peer assess discussions Self-evaluate task performance	4 Peer assess discussions Self-evaluate task performance	6 Peer assess discussions Self-evaluate task performance	<ul style="list-style-type: none"> Peer assess discussions Self-evaluate task performance 	
12	Reading and Comparing texts Formal S & L written feedback	<ul style="list-style-type: none"> Review progress – progression to CVCCV words. Oa, oo, ee, ai Magic e Blending sounds, ch, sh <p>Reading a range of appropriate texts as often as possible will support in the reading and spelling of all the phonemes.</p>	Reading a range of appropriate texts as often as possible will support in the reading and spelling of all the phonemes.	Reading a range of appropriate texts as often as possible will support in the reading and spelling of all the phonemes.	<p>Comparisons between text about a similar topic.</p> <ul style="list-style-type: none"> Differences Similarities <p>Summarise information</p> <p>Implicit/inferred information</p> <ul style="list-style-type: none"> Opinion Explain opinion 	<p>Comparisons between text about a similar topic.</p> <ul style="list-style-type: none"> Differences Similarities <p>Summarise information</p> <p>Implicit/inferred information</p> <ul style="list-style-type: none"> Opinion Explain opinion 	
13	Practise assessment reading #1 Formative assessment	<ul style="list-style-type: none"> Recap reading and spelling to date. Trigraphs, igh, Spelling rules Suffixes, ed, ing, er, est, ful, ly, s, es, ment, ness Silent letters, knock, write <p>Collaborate reading for Christmas break.</p>	Alphabetical order Use a dictionary	<p>Use a dictionary</p> <p>Alphabetical order</p> <p>Practice #1</p> <ul style="list-style-type: none"> Complete practice assessment (reading) Evaluate success Note areas to develop Reading for a purpose 	<p>Practice #1</p> <ul style="list-style-type: none"> Complete practice assessment (reading) Evaluate success Note areas to develop Reading for a purpose Locate information for 	<p>Practice #1</p> <ul style="list-style-type: none"> Complete practice assessment (reading) Evaluate success Note areas to develop Reading for a purpose Locate information for 	

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				<ul style="list-style-type: none"> Locate information for a purpose (key words) Practice #2 	a purpose (key words) Practice #2 Summarise information Implicit/inferred information Opinion Explain opinion Compare information Use a dictionary	a purpose (key words) Practice #2 Summarise information Implicit/inferred information Opinion Explain opinion Compare information Use a dictionary	
14	Reading Assessment – Summative assessment - Games	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> Readopoly Scrabble with a difference! Pay Day Mop-up outstanding tasks	
15	Reading for a Purpose	<ul style="list-style-type: none"> Reading for a purpose Locate information for a purpose (key words) Identify features/formats	<ul style="list-style-type: none"> Reading for a purpose Locate information for a purpose (key words) Identify features/formats	<ul style="list-style-type: none"> Reading for a purpose Locate information for a purpose (key words) Identify features/formats	<ul style="list-style-type: none"> Reading for a purpose Locate information for a purpose (key words) Identify features/formats Summarise information Implicit/inferred information Opinion Explain opinion	<ul style="list-style-type: none"> Reading for a purpose Locate information for a purpose (key words) Identify features/formats Summarise information Implicit/inferred information	

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16	Reading Assessment – Summative assessment – mop-up	Reading Assessment – Summative assessment – mop-up Reading assessment – exam conditions.	Reading Assessment – Summative assessment – mop-up Reading assessment – exam conditions.	Reading Assessment – Summative assessment – mop-up Reading assessment – exam conditions.	Reading Assessment – Summative assessment – mop-up Reading assessment – exam conditions.	Reading Assessment – Summative assessment – mop-up Reading assessment – exam conditions.	
17	Simple sentences Capital letters and full stops Grammar Assessment feedback & results	<ul style="list-style-type: none"> • Simple sentences • Capital letters and full stops 	<ul style="list-style-type: none"> • Simple sentences • Capital letters and full stops 	<ul style="list-style-type: none"> • Compound sentences • Capital letters and full stops • Grammar – adverbs - adjectives 	<ul style="list-style-type: none"> • Complex sentences • Capital letters and full stops • Grammar – adverbs - adjectives 	<ul style="list-style-type: none"> • Complex sentences • Capital letters and full stops • Grammar – adverbs - adjectives 	
18	Punctuation	<ul style="list-style-type: none"> • commas • question marks • exclamation marks 	<ul style="list-style-type: none"> • commas • question marks • exclamation marks 	<ul style="list-style-type: none"> • commas • question marks • exclamation marks 	<ul style="list-style-type: none"> • commas • question marks • exclamation marks • hyphens 	<ul style="list-style-type: none"> • commas • question marks • exclamation marks • hyphens • ellipsis • semi-colons 	
19	Apostrophes	<ul style="list-style-type: none"> • contraction 	<ul style="list-style-type: none"> • contraction 	<ul style="list-style-type: none"> • contraction • possession 	<ul style="list-style-type: none"> • contraction • possession 	<ul style="list-style-type: none"> • contraction • possession 	
20	Games – Summative assessments - Reading re-sits S & L re-sits	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day • Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day • Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day • Mop-up outstanding tasks 	

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		Mop-up outstanding tasks		Mop-up outstanding tasks			
21	Connectives / conjunctions for compound and complex Sentences Using capital letters and full stops Including grammar	and/or/but	common conjunctions	common conjunctions and conjunctions for time, place and agreement.	comparing connectives, cause and effect, contrasting, common conjunctions and conjunctions for time, place and agreement.	Sequencing, emphasising, comparing connectives, cause and effect, contrasting, common conjunctions and conjunctions for time, place and agreement.	
22	Paragraphs Reading – revision for any outstanding reading assessment	Consolidate learning/reinforce spelling. Continue to practice writing skills Spellings, read, over, write, check	<ul style="list-style-type: none"> introductory activity– to identify a paragraph 	<ul style="list-style-type: none"> independent focussed activity review activity consolidation activity – to identify a paragraph assessment Any outstanding reading assessments – practice 	Paragraph usage. Logical order. Linking paragraphs. Variety of sentence length <ul style="list-style-type: none"> independent focussed activity review activity consolidation activity – to identify a paragraph assessment Any outstanding reading 	Paragraph usage. Logical order. Linking paragraphs. Writing fluently. Variety of sentence length <ul style="list-style-type: none"> independent focussed activity review activity consolidation activity – to identify a paragraph assessment Any outstanding reading 	

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					assessments – practice	assessments – practice	
23	Tense and verb agreement Results of re-sits & mop-ups	Consolidate learning/reinforce spelling from previous week's writing Continue to practice writing skills Spellings, read, over, write, check	<ul style="list-style-type: none"> Past present perfect present simple past simple future simple subject verb agreement	<ul style="list-style-type: none"> Past present perfect present simple past simple future simple subject verb agreement	<ul style="list-style-type: none"> Past present perfect present simple past simple future simple subject verb agreement Continuous tense/verb agreement for all tenses	<ul style="list-style-type: none"> Past present perfect present simple past simple subject verb agreement Continuous tense/verb agreement for all tenses	
24	Spelling – including homophones & synonyms	<ul style="list-style-type: none"> See DFE Subject Content pages 20-25 	See DFE Subject Content pages 26-28	See DFE Subject Content pages 29-31 <ul style="list-style-type: none"> Prefixes Suffixes Plurals Silent letters 	<ul style="list-style-type: none"> Prefixes Suffixes Plurals Silent letters 	<ul style="list-style-type: none"> Prefixes Suffixes Plurals Silent letters 	
25	Writing – formal & Informal - Letter	<ul style="list-style-type: none"> writing for a purpose audience appropriate formal/informal Shopping lists 	<ul style="list-style-type: none"> writing for a purpose audience appropriate formal/informal Shopping lists Filling forms 	<ul style="list-style-type: none"> writing for a purpose audience appropriate formal/informal Shopping lists 	<ul style="list-style-type: none"> writing for a purpose audience appropriate formal/informal Letter	<ul style="list-style-type: none"> writing for a purpose audience appropriate formal/informal Letter	

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
		<ul style="list-style-type: none"> • Filling forms • Writing birthday cards • Reminder notes • Postcards • Emails • Invitations Write a diary	<ul style="list-style-type: none"> • Writing birthday cards • Reminder notes • Postcards • Emails • Invitations Write a diary	<ul style="list-style-type: none"> • Filling forms • Writing birthday cards • Reminder notes • Postcards • Emails • Invitations Write a diary letter			
26	Games	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	
27	Writing – email	<ul style="list-style-type: none"> • Writing for a specific purpose – letter/email • features of an email and letter • layout/format audience 	<ul style="list-style-type: none"> • writing for a purpose • audience appropriate • formal/informal • Shopping lists • Filling forms • Writing birthday cards • Reminder notes • Postcards • Emails • Invitations Write a diary	<ul style="list-style-type: none"> • writing for a purpose • audience appropriate • formal/informal • Shopping lists • Filling forms • Writing birthday cards • Reminder notes • Postcards • Emails • Invitations Write a diary	<ul style="list-style-type: none"> • writing for a purpose • audience appropriate formal/informal email <ul style="list-style-type: none"> • Write with opinion Express using opinion	<ul style="list-style-type: none"> • writing for a purpose • audience appropriate formal/informal email <ul style="list-style-type: none"> • Write with opinion Express using opinion	

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28	Writing - leaflet, article and review, report/speech	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet • layout/format audience 	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet • layout/format audience 	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet/article/review • layout/format audience 	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet • layout/format audience article and review, report, speech <ul style="list-style-type: none"> • Write with opinion Express using opinion	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet • layout/format audience article and review, report, speech <ul style="list-style-type: none"> • Write with opinion Express using opinion	
29	Practice assessment - writing #1 – formative assessment	<ul style="list-style-type: none"> • Writing for a specific purpose – letter/email • features of an email and letter • layout/format audience 	<ul style="list-style-type: none"> • writing for a purpose • audience appropriate • formal/informal • Shopping lists • Filling forms • Writing birthday cards • Reminder notes • Postcards • Emails • Invitations Write a diary	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a letter/email/leaflet/article/review • layout/format audience 	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet • layout/format audience article and review, report, speech <ul style="list-style-type: none"> • Write with opinion Express using opinion	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet • layout/format audience article and review, report, speech <ul style="list-style-type: none"> • Write with opinion Express using opinion	
30	Revision – consolidation	<ul style="list-style-type: none"> • Writing for a specific purpose – article 	<ul style="list-style-type: none"> • writing for a purpose • audience appropriate 	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet 	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet 	<ul style="list-style-type: none"> • Writing for a specific purpose – leaflet • features of a leaflet 	

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	Practice assessment - Writing #2- formative assessment	<ul style="list-style-type: none"> • features of an article • layout/format audience 	<ul style="list-style-type: none"> • formal/informal • Shopping lists • Filling forms • Writing birthday cards • Reminder notes • Postcards • Emails • Invitations <p>Write a diary</p>	<ul style="list-style-type: none"> • features of a letter/email/leaflet/article/review • layout/format audience 	<ul style="list-style-type: none"> • layout/format audience article and review, report, speech <ul style="list-style-type: none"> • Write with opinion Express using opinion 	<ul style="list-style-type: none"> • layout/format audience article and review, report, speech <ul style="list-style-type: none"> • Write with opinion Express using opinion 	
31	Writing assessment – summative assessment	<ul style="list-style-type: none"> • Sentences • spelling • punctuation – full stops/question marks/exclamation marks/commas • apostrophes • formal/informal • layout/format 	<ul style="list-style-type: none"> • Sentences • spelling • punctuation – full stops/question marks/exclamation marks/commas • apostrophes • formal/informal • layout/format 	<ul style="list-style-type: none"> • Sentences • spelling • punctuation – full stops/question marks/exclamation marks/commas • apostrophes • formal/informal • layout/format • compound sentences 	<ul style="list-style-type: none"> • Sentences • spelling • range of punctuation – full stops/question marks/exclamation marks/commas • apostrophes • formal/informal • layout/format • complex sentences • Write with opinion Express using opinion 	<ul style="list-style-type: none"> • Sentences • spelling • range of punctuation – full stops/question marks/exclamation marks/commas/semi-colons • apostrophes • formal/informal • layout/format • complex sentences • Write with opinion • Express using opinion 	

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
32	Games – Revision/ Consolidation – re-sits	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks 	
33	Re-sits - Writing assessment – summative assessment	<ul style="list-style-type: none"> • Review practice Reading & Writing • Read for information • Plan for writing to inform <p>Discuss key ideas</p>	<ul style="list-style-type: none"> • Review practice Reading & Writing • Read for information • Plan for writing to inform <p>Discuss key ideas</p>	<ul style="list-style-type: none"> • Review practice Reading & Writing • Read for information • Plan for writing to inform <p>Discuss key ideas</p>	<ul style="list-style-type: none"> • Review practice Reading & Writing • Read for information • Plan for writing to inform <p>Discuss key ideas</p>	<ul style="list-style-type: none"> • Review practice Reading & Writing • Read for information • Plan for writing to inform <p>Discuss key ideas</p>	
34	Fact, Opinion and Bias	Opinion Explain opinion Write with opinion Express using opinion		Opinion Explain opinion Write with opinion Express using opinion	Opinion Explain opinion Write with opinion Express using opinion	Mop-up any outstanding assessments	
35	Creative writing – end of school year writing task – competition time!	Workshop 1 Undertake revision Complete tasks for up skilling to the next level Complete outstanding work	Workshop 1 Undertake revision Complete tasks for up skilling to the next level Complete outstanding work	Workshop 1 Undertake revision Complete tasks for up skilling to the next level Complete outstanding work	Workshop 1 Undertake revision Complete tasks for up skilling to the next level Complete outstanding work	Workshop 1 Undertake revision Complete tasks for up skilling to the next level Complete outstanding work	
36	Creative writing – end of school year	Workshop 2 Undertake revision	Workshop 2 Undertake revision	Workshop 2 Undertake revision	Workshop 2 Undertake revision	Workshop 2 Undertake revision	

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	writing task – competition time!	Complete tasks for up skilling to the next level Complete outstanding work	Complete tasks for up skilling to the next level Complete outstanding work	Complete tasks for up skilling to the next level Complete outstanding work	Complete tasks for up skilling to the next level Complete outstanding work	Complete tasks for up skilling to the next level Complete outstanding work	
37	Creative writing – end of school year writing task – competition time!	creative writing task Mop-up outstanding tasks	creative writing task Mop-up outstanding tasks	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	
38	Creative writing – end of school year writing task – competition time!	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	creative writing task writing using descriptive text use adjectives use adverbs Mop-up outstanding tasks	
39	Games – Revision/ Consolidation Creative writing competition awards	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks	<ul style="list-style-type: none"> • Readopoly • Scrabble with a difference! • Pay Day Mop-up outstanding tasks	

Week number	Topic	Session learning objectives Entry Level 1	Session learning objectives Entry Level 2	Session learning objectives Entry Level 3	Session learning objectives Level 1	Session learning objectives Level 2	Notes
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Subject links	Maths	Science	ICT	Humanities	PSHE	Employability
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