

Provider Access - statement on provider access

[Learning4Life-Gy]: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact [*Sara Morris*], [*Director*], Telephone: [*01472 240440*]; Email: [*Email: Sara@learning4life-gy.co.uk*]

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Autumn Term

Year 10

Spring Term

Life Skills – work experience preparation sessions Meetings with careers professional

Summer Term

Technical/vocational tasters at local college/s, training providers Meetings with careers professional Life skills – assembly and tutor group opportunities Meetings with careers professional

Year 11

Life Skills – work experience preparation sessions Meetings with careers professional

Technical/vocational tasters at local college/s, training providers Meetings with careers professional

Life skills – assembly and tutor group opportunities Meetings with careers professional